Inclusive Graduate Education workshops

The National Academies have suggested that increasing diversity in Science, Technology, Engineering, and Math will be critical to the future competitiveness of the US in these areas [1], and both the National Science Foundation (NSF) [2] and the American Physical Society (APS) are taking this seriously. This series of workshops is the result of a grant to APS through NSF’s INCLUDES (Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science) initiative [3, 4], which aims to create a national network for access and inclusion in STEM graduate education.

**Enhancing Diversity in STEM Graduate Education Through Admissions Practices**
**Open to any faculty and staff**

In this session, members of the PI team will discuss opportunities that may help increase the enrollment and retention of women and students of color. It will focus, in particular, on current research related to enhancing diversity through graduate admissions policies and practices [5, 6, 7, 8], and employing key evidence-based features of successful Bridge Programs into graduate programs [9]. We will conclude by discussing non-cognitive competencies and their role in student selection processes [10].

**Holistic Review in Graduate Admissions**
**Open to current admissions participants and department leaders in physics**

This session is designed as a hands-on workshop for graduate admissions committee members and department leaders. Building upon material discussed in the public session, committees will have an opportunity to articulate and assess for themselves their current admissions and recruitment practices, develop tools that they can put to use this year, and engage in discussions that will help them anticipate common challenges that may arise in shifting admissions practices. The workshop leaders will also make resources and research available to define a variety of approaches to holistic review, and to support the committee’s work.

**References**


